



ACADEMIC HEALTH DEPARTMENTS

TENNESSEE PUBLIC HEALTH ASSOCIATION

SEPTEMBER 14, 2017

C. WILLIAM KECK, MD, MPH

PURPOSES FOR TODAY

Define and describe the concept of an academic health department including benefits and risks.

Identify the key elements associated with successful practice/academic partnerships.

Assess the potential for developing an AHD in your environment.

DEFINITION

A health department and academic institution affiliation.

A collaborative relationship to enhance public health education and training, research and/or service.

Expectation: Combining resources will broaden and enhance effectiveness of both the academic institution and the practice organization.

MORE SPECIFICALLY, WHY DO THIS?

Better prepare students: Practice experience, Recruitment aid

Get student and faculty help

Gain access to academic resources

Build and use practice-based evidence

Help meet PHAB accreditation standards

Quality improvement

WHAT ARE THE RISKS?

Required time commitment

Costs associated with housing and teaching students.

Lack of complete buy-in from staff, leadership and board.

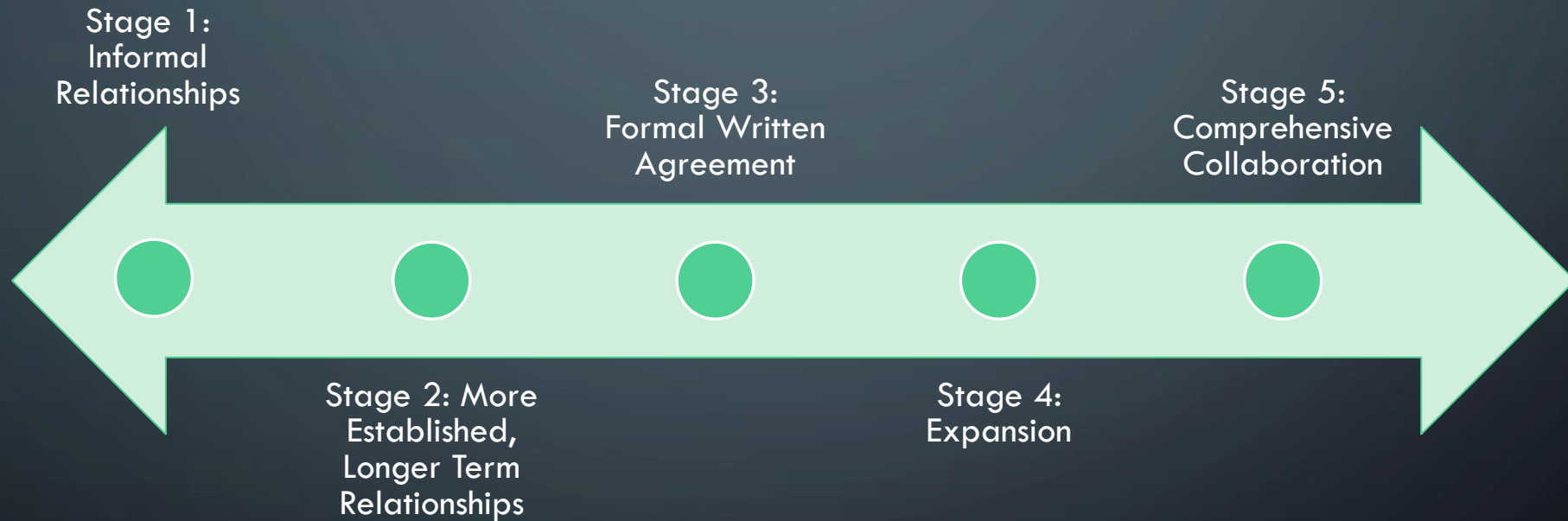
Potential for failure if roles are not well understood.

Risks and rewards not evenly shared

HOW DO AHDS START AND EVOLVE?



STAGED MODEL OF AHD DEVELOPMENT



- Limited engagement between organizations
- Occasional teaching, internship placements
- Relationship might be on and off

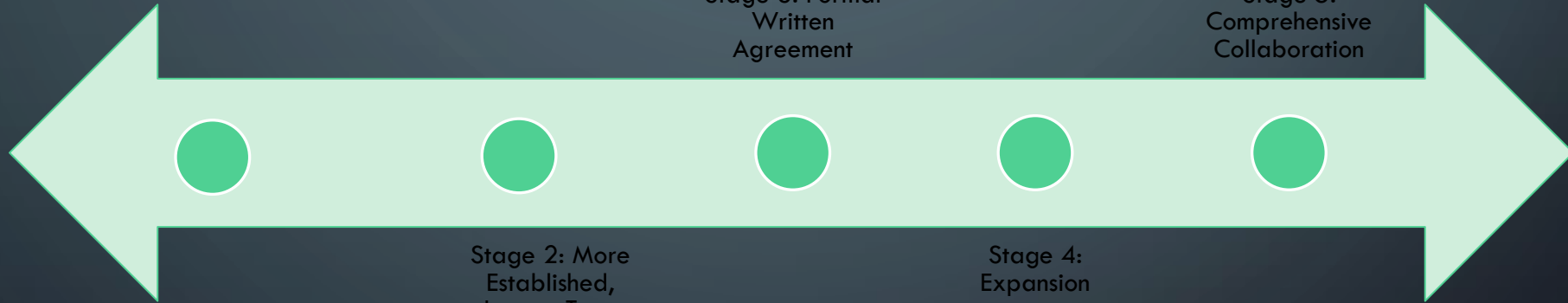
Stage 1: Informal Relationships

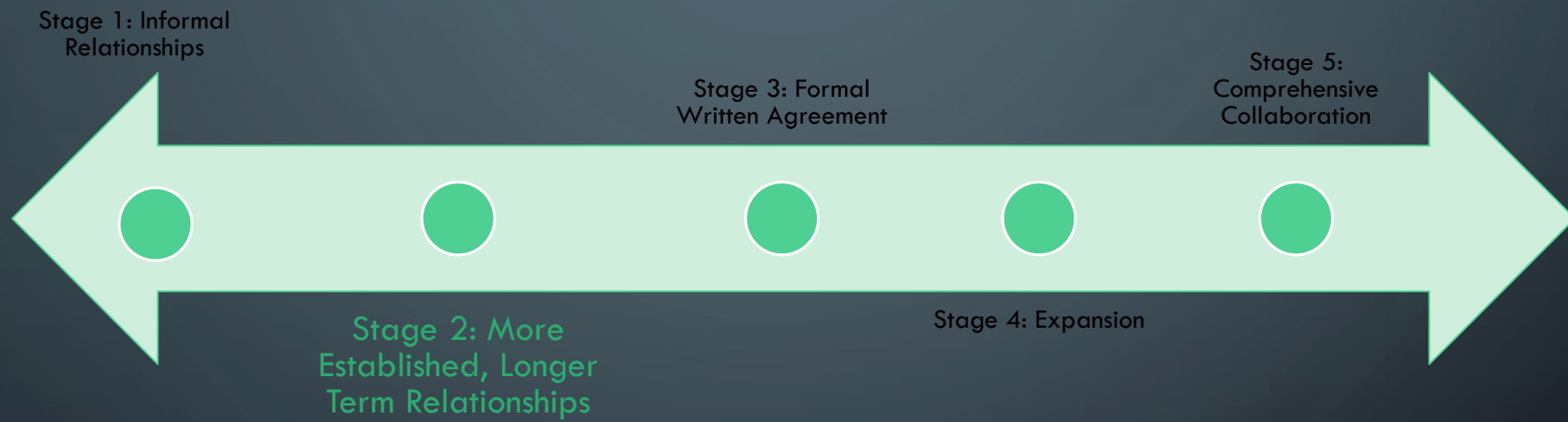
Stage 3: Formal Written Agreement

Stage 5: Comprehensive Collaboration

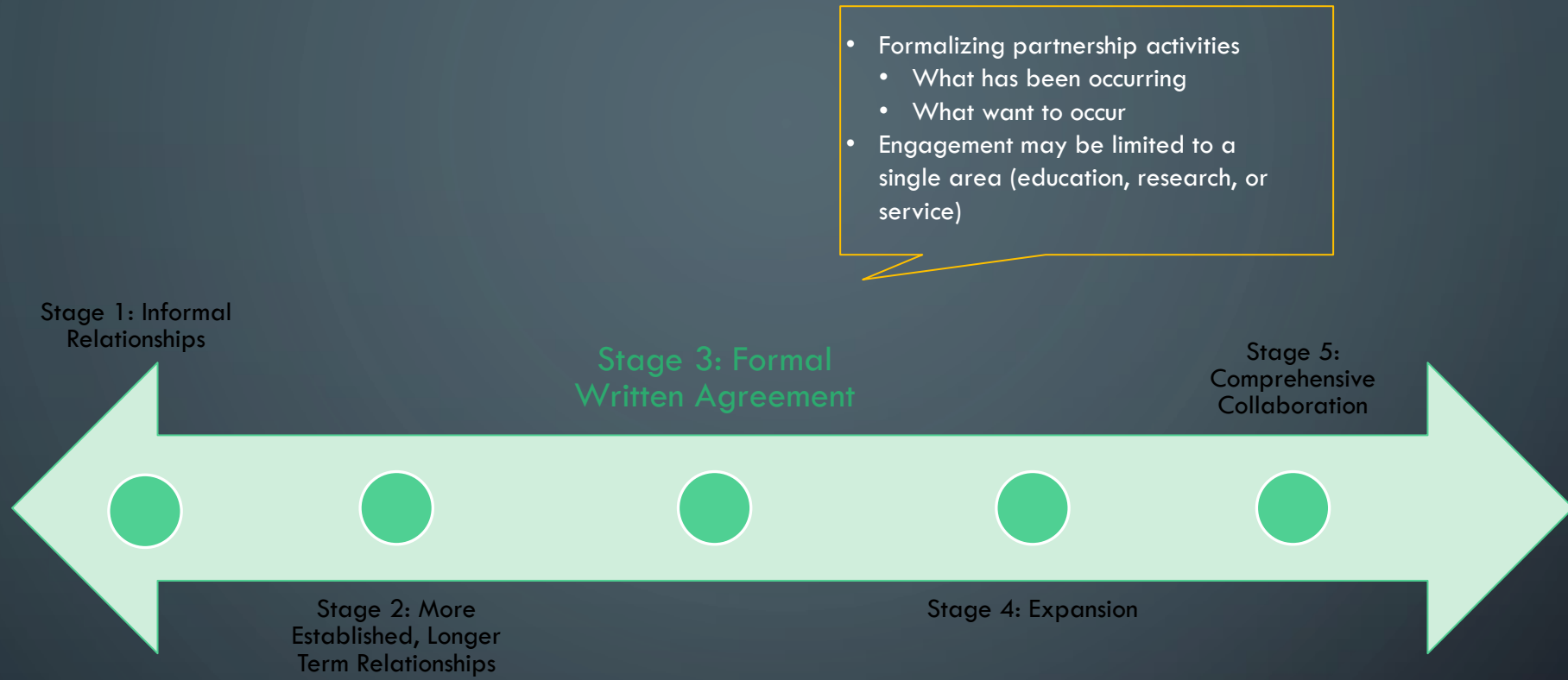
Stage 2: More Established, Longer Term Relationships

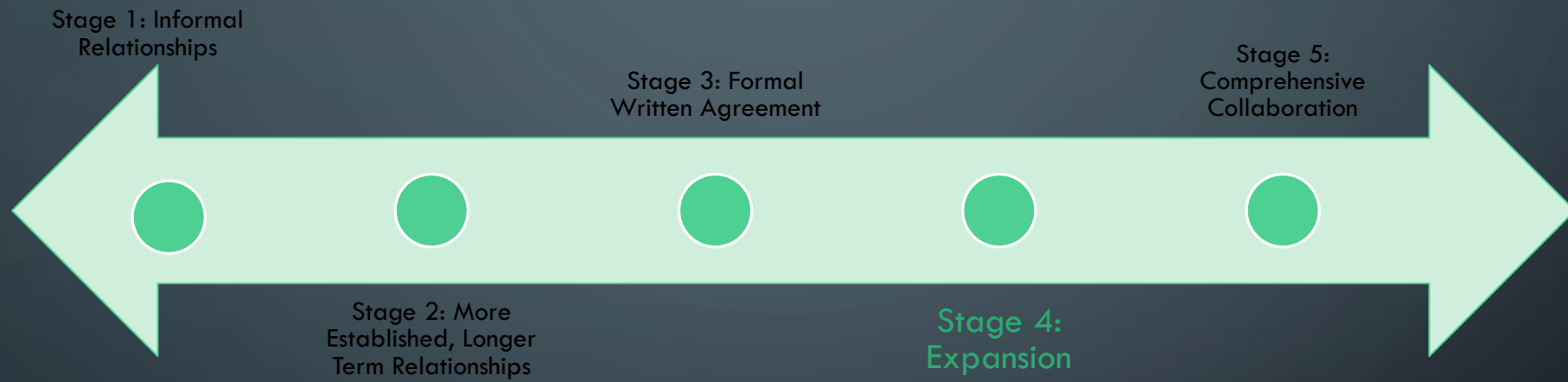
Stage 4: Expansion





- More engagement between organizations
- Recurring internships, teaching, research





- Expanding on existing elements of the partnership
- Expanding into other areas (education, research, and service)
- Partnership may be focused on all three areas

Stage 1: Informal Relationships

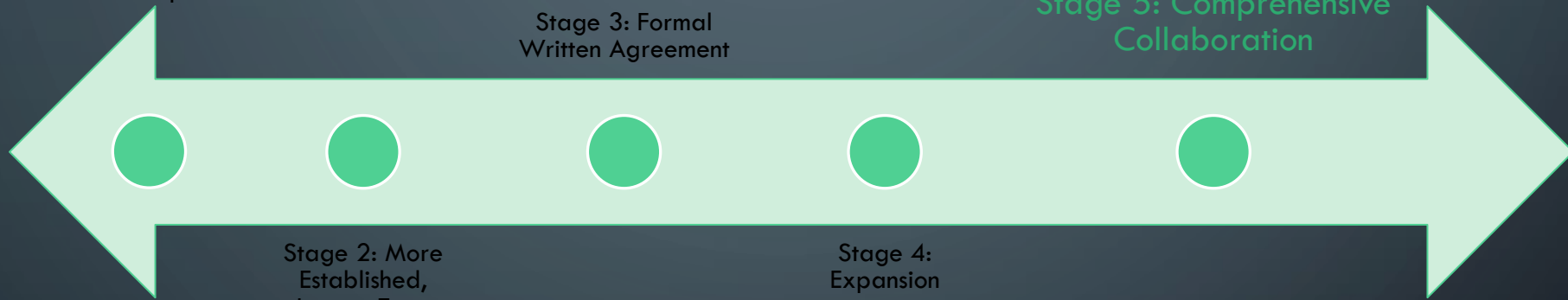
Stage 3: Formal Written Agreement

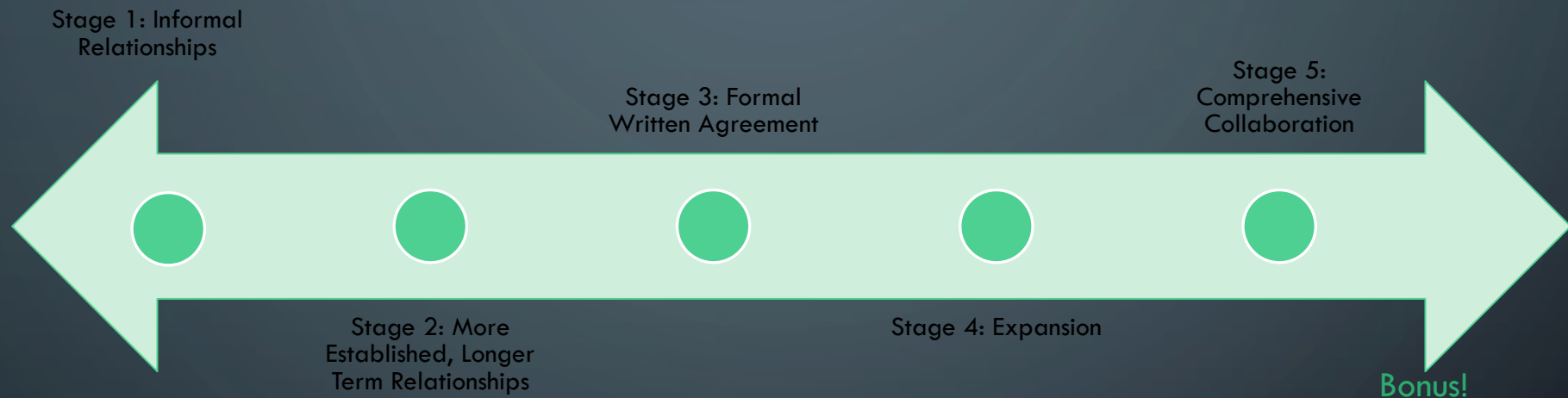
Stage 5: Comprehensive Collaboration

Stage 2: More Established, Longer Term Relationships

Stage 4: Expansion

- Collaboration on all three areas (education, research, and service)
- Shared personnel and resources





Bonus!

- Bringing in additional organizations
- Co-locating facilities

WHAT FORMS CAN AN AHD TAKE?

Formal or informal

Occasional students to residency programs and research collaborations.

Volunteer to resource sharing

One partnership or many

WHAT FACTORS SUPPORT DEVELOPMENT?

Overlapping agendas

Champions

Buy-in of leadership and staff

Ability to bridge the “cultural divide”

Open and clear communication

Patience

Shared responsibilities , benefits and risks

ELEMENTS OF STRONG PARTNERSHIPS

Shared vision

Collaborative and effective education

Shared personnel

Shared resources and services

Compensation for services provided

Joint CHA and plan development

Sensitivity to partner's needs

Trust established and maintained

The image features a dark blue background with white, stylized circuit board traces in the corners. These traces consist of straight lines and right-angle turns, ending in small circles that represent components or connection points. The traces are located in the top-left, top-right, bottom-left, and bottom-right corners, framing the central text.

QUESTIONS?

TENNESSEE HEALTH DEPARTMENTS

89 primarily rural county health departments

- Operating under the direct supervision of the TDH

6 urban counties operate under local governance

- Madison , Shelby, Knox, Davidson, Hamilton & Sullivan

Academic Health Departments:

- Knox County & Department of Public Health at University of Tennessee at Knoxville
- Sullivan County, NE Tennessee Regional Health Office & ETSU College of Public Health
- Others?

PUBLIC HEALTH TRAINING

1 BSPH Program

- Belmont University - Nashville

3 MPH Programs

- Meharry - Nashville
- Tennessee State University - Nashville
- University of Tennessee - Knoxville

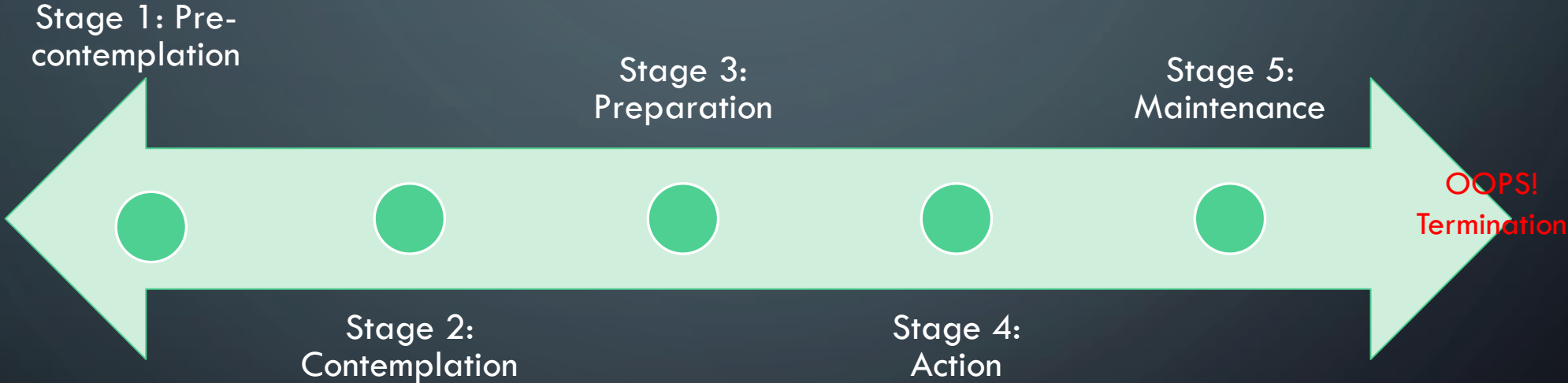
1 College of Public Health

- East Tennessee State University – Johnson City

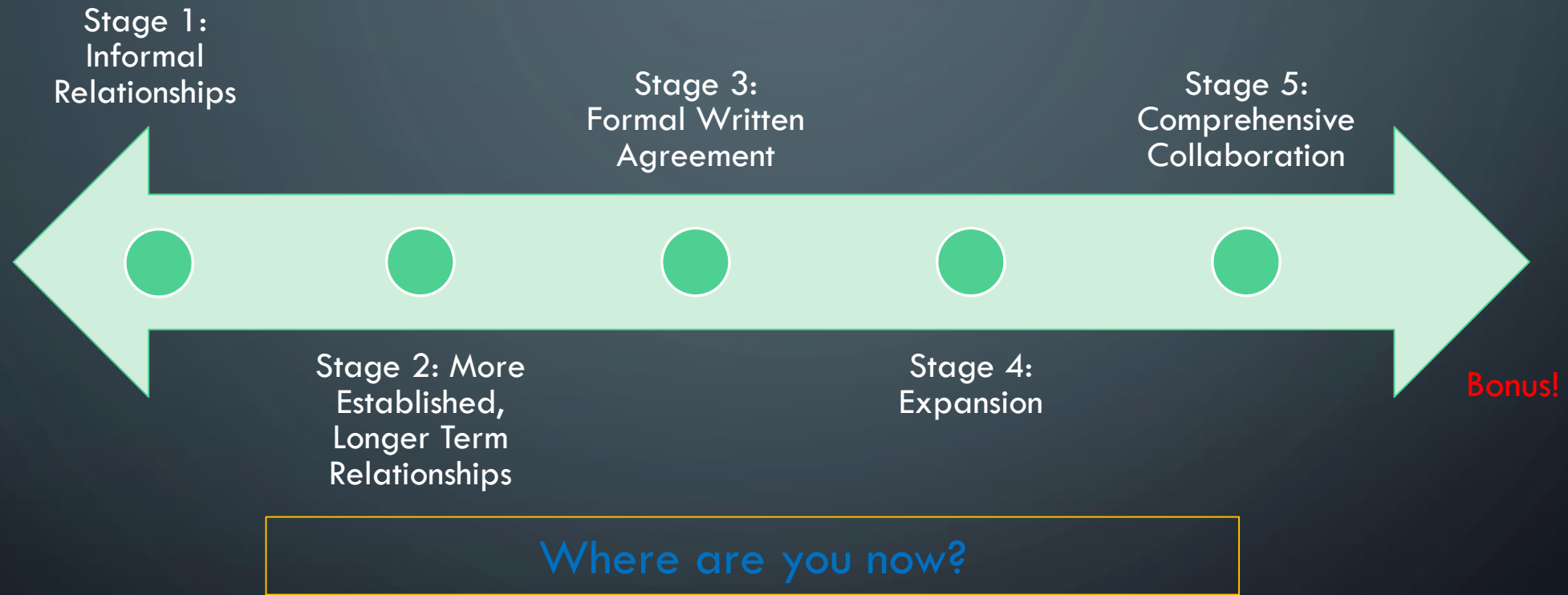
4 Medical Schools

- UTHSC – Memphis
- Vanderbilt – Nashville
- Meharry – Nashville
- East Tennessee State University – Johnson City

TRANS THEORETICAL STAGES OF CHANGE



STAGED MODEL OF AHD DEVELOPMENT



WANT HELP?

Academic Health Department Learning Community

Tennessee State Health Department

Dr. Paul C. Erwin and Dr. Martha Buchanan – University of Tennessee, Knoxville

Dr. Paula Masters – E. Tenn. Univ. College of Pub. Health

Dr. Christian Williams – Belmont University

Public Health Foundation

ADDITIONAL RESOURCES

- More information:
 - Council on Linkages: www.phf.org/councilonlinkages
 - AHD Learning Community: www.phf.org/AHDLC
 - Join the AHD Learning Community: kamos@phf.org
 - AHD Mentorship Program: www.phf.org/AHDMentorship
- Stay Informed:
 - Council on Linkages Update – www.phf.org/councilupdate
 - AHD Learning Community Listserv – kamos@phf.org
 - PHF E-News – www.phf.org/e-news